



Liviu-Andrei Fodor

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EXPERIENȚA PROFESIONALĂ

2023 – ÎN CURS Cluj Napoca, România

LECTOR ASOCIAT DR. UNIVERSITATEA BABEȘ-BOLYAI

Titular cursuri/seminarii:

Nivel licență

Rational and Irrational Beliefs in Clinical Cognitive Sciences

Nivel master

Metode Avasante de Cercetare I

Științe Cognitive Clinice

Metode Avasante de Cercetare II

Școala doctorală

Metode generale de cercetare și metodica elaborării de lucrări științifice. Etică și integritate academică

2024 – ÎN CURS Cluj Napoca, România

CERCETĂTOR POSTDOCTORAL UNIVERSITATEA BABEȘ-BOLYAI

Grant PNRR - "A Multimodal Brain Connectivity Marker for the Early Detection of Alzheimer's Disease"

2022 – 2024 Cluj Napoca, România

ASISTENT DE CERCETARE ȘTIINȚIFICĂ UNIVERSITATEA BABEȘ-BOLYAI

Grant PN-III-P1-1.1-TE-2021-1521 - "Terapie focalizată pe scheme pentru simptome de anxietate socială și depresie – destructurarea modurilor de critic și protector detașat"

2021 – 2023 București, România

ASISTENT DE CERCETARE ȘTIINȚIFICĂ UNIVERSITATEA DIN BUCUREȘTI

PN-III-P1-1.1-TE-2019-2140 - "AICARE: Un agent terapeutic virtual bazat pe inteligență artificială pentru adresarea anxietății și depresiei la tinerii adulți supraviețuitori de cancer"

2021 – 2023 Cluj Napoca, România

ASISTENT DE CERCETARE ȘTIINȚIFICĂ UNIVERSITATEA BABEȘ-BOLYAI

Grant PN-III-P4-ID-PCE-2020-2170 - "Evaluarea Gamificată a Abilităților de Reglare Emoțională și Prevenția Personalizată Bazată pe Joc Online a Tulburărilor Emoționale la Copii"

2018 – 2020 Cluj Napoca, România

ASISTENT DE CERCETARE ȘTIINȚIFICĂ UNIVERSITATEA BABEȘ-BOLYAI

Grant PN-III-P1-1.1-TE-2016-1054 - "Predictori și moderatori ai răspunsului la terapia cognitiv - comportamentală pentru tulburările de anxietate: un pas spre tratamentul personalizat"

2015 – 2018 Cluj Napoca, România

ASISTENT DE CERCETARE ȘTIINȚIFICĂ UNIVERSITATEA BABEȘ-BOLYAI

Grant PN-II-RU-TE-2014-4-1316 - "Moderatori ai răspunsului la psihoterapia cognitiv comportamentală pentru depresie: ce funcționează mai bine pentru cine"

2015 – 2018 Cluj Napoca, România

ASISTENT DE CERCETARE ȘTIINȚIFICĂ UNIVERSITATEA BABEȘ-BOLYAI

EDUCAȚIE ȘI FORMARE PROFESIONALĂ

2015 – 2022 Cluj Napoca, România

DOCTOR ÎN PSIHLOGIE Școala Doctorală "Psihodiagnostic și Intervenții Psihologice Validare Științific", Babeș-Bolyai

Site de internet <https://clinicalpsychology.psiedu.ubbcluj.ro/en/research/international-institute-of-psychotherapy/>

2013 – 2015 Cluj Napoca, România

MASTER ÎN PSIHLOGIE CLINICĂ ȘI PSIHOTERAPIE Departamentul de Psihologie Clinică și Psihoterapie, Universitatea Babeș-Bolyai

Site de internet <https://clinicalpsychology.psiedu.ubbcluj.ro/>

2010 – 2013 Cluj Napoca, România

LICENȚĂ ÎN PSIHLOGIE Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai

Site de internet <https://psiedu.ubbcluj.ro/>

COMPETENȚE LINGVISTICE

Limbă(i) maternă(e): **ROMÂNĂ**

Altă limbă (Alte limbi):

	COMPREHENSIUNE		VORBIT		SCRIS
	Comprehenșiune orală	Citit	Exprimare scrisă	Conversație	
ENGLEZĂ	C1	C1	C1	C1	C1

Niveluri: A1 și A2 Utilizator de bază B1 și B2 Utilizator independent C1 și C2 Utilizator experimentat

COMPETENȚE DIGITALE

Utilizator experimentat în procesarea informației, crearea de conținut și rezolvarea problemelor | O bună cunoaștere a metodologiei de implementare a studiilor clinice controlate | O bună cunoaștere a metodologiilor avansate de analiză (ex.: SEM, Rețele, Machine Learning) | O bună cunoaștere a programelor de analiză statistică (R, SPSS, STATA, JASP, JAMOVI, CMA)

PERMIS DE CONDUCERE

Permis de conducere: AM

Permis de conducere: A1

Permis de conducere: A2

Permis de conducere: A

Permis de conducere: B1

Permis de conducere: B

Permis de conducere: BE

PUBLICAȚII

2024

[The MoodWheel app: validation and factor structure of a new tool for the assessment of mood based on the experience sampling method](#)

David, O. A., Tomoiagă, C., & Fodor, L. A. (2024). The MoodWheel app: validation and factor structure of a new tool for the assessment of mood based on the experience sampling method. *The Journal of general psychology*, 1–17. Advance online publication. <https://doi.org/10.1080/00221309.2024.2378284>

2024

[**Sociodemographic Correlates of Mental Health Treatment Seeking Among College Students: A Systematic Review and Meta-Analysis**](#)

Pei, J., Amanvermez, Y., Vigo, D., Puyat, J., Kessler, R. C., Mortier, P., Bruffaerts, R., Rankin, O., Chua, S. N., Martínez, V., Rapsey, C., **Fodor, L. A.**, David, O. A., Garcia, C., & Cuijpers, P. (2024). Sociodemographic Correlates of Mental Health Treatment Seeking Among College Students: A Systematic Review and Meta-Analysis. *Psychiatric services (Washington, D.C.)*, appips20230414. Advance online publication. <https://doi.org/10.1176/appi.ps.20230414>

2024

[**Gamified Assessment of the Emotion-Regulation Abilities in Youths: Validation of the RETHink Online Game-Based Assessment System**](#)

David, O. A., Tomoiagă, C., & **Fodor, L. A.** (2024). Gamified Assessment of the Emotion-Regulation Abilities in Youths: Validation of the RETHink Online Game-Based Assessment System. *Games for health journal*, 10.1089/g4h.2023.0011. Advance online publication. <https://doi.org/10.1089/g4h.2023.0011>

2023

[**Screening for common mental health disorders: A psychometric evaluation of a chatbot system.**](#)

Podina, I. R., Bucur, A.-M., **Fodor, L.**, & Boian, R. (2023). Screening for common mental health disorders: A psychometric evaluation of a chatbot system. *Behaviour & Information Technology*

2023

[**An online contextual schema therapy workshop for social anxiety symptoms – A randomized control trial**](#)

Stefan, S., Stroian, P., **Fodor, L.**, Matu, S., Nechita, D., Boldea, I., Fehete, I., Mătiță, D., & Mustățea, M. (2023). An online contextual schema therapy workshop for social anxiety symptoms—A randomized controlled trial. *Journal of Contextual Behavioral Science*, 29, 67–75

2023

[**Mental health at different stages of cancer survival: a natural language processing study of Reddit posts**](#)

Podina, I. R., Bucur, A. M., Todea, D., **Fodor, L.**, Luca, A., Dinu, L. P., & Boian, R. F. (2023). Mental health at different stages of cancer survival: a natural language processing study of Reddit posts. *Frontiers in psychology*, 14, 1150227. <https://doi.org/10.3389/fpsyg.2023.1150227>

2023

[**Fear of cancer recurrence and mental health: A comprehensive meta-analysis**](#)

Podina, I. R., Todea, D., & **Fodor, L. A.** (2023). Fear of cancer recurrence and mental health: A comprehensive meta-analysis. *Psycho-oncology*, 32(10), 1503–1513. <https://doi.org/10.1002/pon.6205>

2023

[**The efficacy of online parenting interventions in addressing emotional problems in children and adolescents: A meta-analysis of randomized controlled trials**](#)

David, O. A., **Fodor, L. A.**, Dascăl, M. D., & Miron, I. S. (2023). The efficacy of online parenting interventions in addressing emotional problems in children and adolescents: A meta-analysis of randomized controlled trials. *The International journal of social psychiatry*, 69(5), 1100–1112. <https://doi.org/10.1177/00207640231156034>

International Journal of Social Psychiatry

2023

[**A systematic review and meta-analysis on the effectiveness of self-compassion interventions for changing university students' positive and negative affect**](#)

Póka, T., **Fodor, L. A.**, Barta, A., & Mérő, L. (2023). A systematic review and meta-analysis on the effectiveness of self-compassion interventions for changing university students' positive and negative affect. *Current Psychology: A Journal for Diverse Perspectives on Diverse Psychological Issues*

2023

[**Preventing mental illness in children that experienced maltreatment the efficacy of RETHink online therapeutic game**](#)

David, O. A., & **Fodor, L. A.** (2023). Preventing mental illness in children that experienced maltreatment the efficacy of RETHink online therapeutic game. *NPJ digital medicine*, 6(1), 106. <https://doi.org/10.1038/s41746-023-00849-0>

2022

[**The development of students' critical thinking abilities and dispositions through the concept mapping learning method – A meta-analysis**](#)

Barta, A., **Fodor, L. A.**, Tamas, B., and Szamoskozi, I. (2022). The development of students critical thinking abilities and dispositions through the concept mapping learning method – a meta-analysis. *Educ. Res. Rev.* 37:100481. doi: 10.1016/j.edurev.2022.100481

2022

[**Core Fear of Cancer recurrence symptoms in Cancer Survivors: a network approach**](#)

Fodor, L.A., Todea, D. & Podina, I.R. Core Fear of Cancer recurrence symptoms in Cancer Survivors: a network approach. *Curr Psychol* (2022). <https://doi.org/10.1007/s12144-022-03500-5>

2022

[**Are gains in emotional symptoms and emotion-regulation competencies after the RETHink therapeutic game maintained in the long run? A 6-month follow-up**](#)

David, O. A., & **Fodor, L. A.** (2022). Are gains in emotional symptoms and emotion-regulation competencies after the RETHink therapeutic game maintained in the long run? A 6-month follow-up. *European child & adolescent psychiatry*, 10.1007/s00787-022-02002-w. Advance online publication. <https://doi.org/10.1007/s00787-022-02002-w>

2021

[**A systematic review on the use of quantitative imaging to detect cancer therapy adverse effects in normal-appearing brain tissue**](#)

Petr, J., Hogeboom, L., Nikulin, P., Wieggers, E., Schroyen, G., Kallehauge, J., Chmelík, M., Clement, P., Nechifor, R. E., **Fodor, L. A.**, De Witt Hamer, P. C., Barkhof, F., Pernet, C., Lequin, M., Deprez, S., Jančálek, R., Mutsaerts, H. J. M. M., Pizzini, F. B., Emblem, K. E., & Keil, V. C. (2022). A systematic review on the use of quantitative imaging to detect cancer therapy adverse effects in normal-appearing brain tissue. *Magma (New York, N.Y.)*, 35(1), 163–186. <https://doi.org/10.1007/s10334-021-00985-2>

2021

[**Health anxiety, perceived risk and perceived control in following recommended preventive measures during early COVID-19 response in Romania**](#)

Ștefan, S., **Fodor, L. A.**, Curt, I., Ionescu, A., Pantea, N., Jiboc, N., & Tegzesiu, A. M. (2021). Health anxiety, perceived risk and perceived control in following recommended preventive measures during early COVID-19 response in Romania. *BJPsych open*, 7(5), e160. <https://doi.org/10.1192/bjo.2021.990>

2021

[**The effectiveness of a virtual reality attention task to predict depression and anxiety in comparison with current clinical measures**](#)

Voinescu, A., Petrini, K., Stanton Fraser, D. *et al.* The effectiveness of a virtual reality attention task to predict depression and anxiety in comparison with current clinical measures. *Virtual Reality* (2021). <https://doi.org/10.1007/s10055-021-00520-7>

2020

[**Efficacy of cognitive bias modification interventions in anxiety and depressive disorders: a systematic review and network meta-analysis**](#)

Fodor, L.A., Georgescu, R., Cuijpers, P., Szamoskozi, Ș., David, D., Furukawa, T.A., Cristea, I.A. (2020). Efficacy of cognitive bias modification interventions in anxiety and depressive disorders: a systematic review and network meta-analysis. *Lancet Psychiatry*, 7 (6) , pp. 506-514, 10.1016/S2215-0366(20)30130-9

2020

[**Psychological interventions using virtual reality for pain associated with medical procedures: a systematic review and meta-analysis**](#)

Georgescu R., **Fodor L.A.**, Dobrean A., Cristea I.A.. Psychological interventions using virtual reality for pain associated with medical procedures: a systematic review and meta-analysis. *Psychological Medicine*. 2020 Aug;50(11):1795-1807. doi: 10.1017/S0033291719001855. Epub 2019 Aug 28. PMID: 31456530

2020

Exploring Attention in VR: Effects of Visual and Auditory Modalities

Voinescu A., **Fodor L.A.**, Fraser D.S., David D. (2020) Exploring Attention in VR: Effects of Visual and Auditory Modalities. In: Ahram T., Falcão C. (eds) *Advances in Usability, User Experience, Wearable and Assistive Technology*. AHFE 2020. *Advances in Intelligent Systems and Computing*, vol 1217. Springer, Cham. https://doi.org/10.1007/978-3-030-51828-8_89

2019

Is there a sleeper effect of exposure-based vs. cognitive-only intervention for anxiety disorders? A longitudinal multilevel meta-analysis

Podina, I. R., Vișlă, A., **Fodor, L. A.**, & Flückiger, C. (2019). Is there a sleeper effect of exposure-based vs. cognitive-only intervention for anxiety disorders? A longitudinal multilevel meta-analysis. *Clinical Psychology Review*, 73, 101774. *FI: 8.89* <https://doi.org/10.1016/j.cpr.2019.101774>

2018

The Effectiveness of Virtual Reality Based Interventions for Symptoms of Anxiety and Depression: A Meta-Analysis

Fodor, L.A., Coteș, C.D., Cuijpers, P., Szamoskozi, S., David, D., & Cristea, I.A. (2018). The Effectiveness of Virtual Reality Based Interventions for Symptoms of Anxiety and Depression: A Meta-Analysis. *Scientific Reports* 8, no. 1 (July 9, 2018): 10323. <https://doi.org/10.1038/s41598-018-28113-6>.

2018

Critical Review and Meta-Analysis of Multicomponent Behavioral e-Health Interventions for Weight Loss

Podina, I.R., & **Fodor, L.A.** (2018). Critical Review and Meta-Analysis of Multicomponent Behavioral e-Health Interventions for Weight Loss. *Health Psychology* 37, no. 6 (2018): 501–15. <https://doi.org/10.1037/hea0000623>

2018

Usability and user experience testing of the cognitive-behavioral SIGMA Smartphone App for weight management

Podina, I.R., Jucan, A., **Fodor, L.A.**, & Boian, R. (2018). Usability and user experience testing of the cognitive-behavioral SIGMA Smartphone App for weight management. *Journal of Evidence Based Psychotherapies*.

2017

An Evidence-Based Gamified MHealth Intervention for Overweight Young Adults with Maladaptive Eating Habits: Study Protocol for a Randomized Controlled Trial

Podina, I.R., **Fodor, L.A.**, Cosmoiu, A. & Boian, R. (2017). An Evidence-Based Gamified MHealth Intervention for Overweight Young Adults with Maladaptive Eating Habits: Study Protocol for a Randomized Controlled Trial. *Trials* 18, no. 1 (December 12, 2017): 592. <https://doi.org/10.1186/s13063-017-2340-6>

2017

Terapia Metacognitivă. In Popa, C., Sava, F., & David, D., Psihoterapiile cognitive și comportamentale în tulburările de personalitate. Aplicații practice și noi direcții

Podina, I.R. & **Fodor, L.A.** (2017). Terapia Metacognitivă. In Popa, C., Sava, F., & David, D., *Psihoterapiile cognitive și comportamentale în tulburările de personalitate. Aplicații practice și noi direcții*. Editura Trei

2017

Cognitive bias modification interventions for attention to and approach of appetitive food stimuli: A meta-analysis

Fodor, L.A., Cosmoiu, A., & Podina, I.R. (2017). Cognitive bias modification interventions for attention to and approach of appetitive food stimuli: A meta-analysis. *Journal of Evidence Based Psychotherapies*

DISTINȚII ONORIFICE ȘI PREMII

2020

Premierea rezultatelor cercetării – Unitatea Executivă Pentru Finantarea Invatamantului Superior a Cercetarii Dezvoltarii si Inovarii

Premierea articolului "Fodor, L.A., Georgescu, R., Cuijpers, P., Szamoskozi, Ș., David, D., Furukawa, T.A., Cristea, I.A. (2020). Efficacy of cognitive bias modification interventions in anxiety and depressive disorders: a systematic review and network meta-analysis. *Lancet Psychiatry*, 7 (6) , pp. 506-514, 10.1016/S2215-0366(20)30130-9. *FI: 16.20"*

Link [https://www.thelancet.com/journals/lanpsy/article/PIIS2215-0366\(20\)30130-9/fulltext](https://www.thelancet.com/journals/lanpsy/article/PIIS2215-0366(20)30130-9/fulltext)

2020

Premierea rezultatelor cercetării – Unitatea Executiva Pentru Finantarea Invatamantului Superior a Cercetarii Dezvoltarii si Inovarii

Premierea articolului "Georgescu R., **Fodor L.A.**, Dobrean A., Cristea I.A.. Psychological interventions using virtual reality for pain associated with medical procedures: a systematic review and meta-analysis. *Psychological Medicine*. 2020 Aug; 50(11):1795-1807. doi: 10.1017/S0033291719001855. Epub 2019 Aug 28. PMID: 31456530. *FI: 5.81"*

Link <https://www.cambridge.org/core/journals/psychological-medicine/article/psychological-interventions-using-virtual-reality-for-pain-associated-with-medical-procedures-a-systematic-review-and-metaanalysis/F82CB38E6A82F3DA6552D759F5167613>

2019

Premierea rezultatelor cercetării – Unitatea Executiva Pentru Finantarea Invatamantului Superior a Cercetarii Dezvoltarii si Inovarii

Premierea articolului "Podina, I. R., Víslă, A., **Fodor, L. A.**, & Flückiger, C. (2019). Is there a sleeper effect of exposure-based vs. cognitive-only intervention for anxiety disorders? A longitudinal multilevel meta-analysis. *Clinical Psychology Review*, 73, 101774. *FI: 8.89* <https://doi.org/10.1016/j.cpr.2019.101774> "

Link <https://www.sciencedirect.com/science/article/pii/S0272735819302867?via=ihub>

2018

Premierea rezultatelor cercetării – Unitatea Executiva Pentru Finantarea Invatamantului Superior a Cercetarii Dezvoltarii si Inovarii

Premierea articolului "**Fodor, L.A.**, Coteț, C.D., Cuijpers, P., Szamoskozi, S., David, D., & Cristea, I.A. (2018). The Effectiveness of Virtual Reality Based Interventions for Symptoms of Anxiety and Depression: A Meta-Analysis. *Scientific Reports* 8, no. 1 (July 9, 2018): 10323. <https://doi.org/10.1038/s41598-018-28113-6>. *FI: 4.52"*

Link <https://www.nature.com/articles/s41598-018-28113-6>

2018

Premierea rezultatelor cercetării – Unitatea Executiva Pentru Finantarea Invatamantului Superior a Cercetarii Dezvoltarii si Inovarii

Premierea articolului "Podina, I.R., & **Fodor, L.A.** (2018). Critical Review and Meta-Analysis of Multicomponent Behavioral e-Health Interventions for Weight Loss. *Health Psychology* 37, no. 6 (2018): 501–15. <https://doi.org/10.1037/hea0000623>. *FI: 3.17"*

Link <https://doi.apa.org/doiLanding?doi=10.1037/hea0000623>